

Garden

October 2025

In the Garden

We are working on putting garden beds to sleep for the winter this month and building up our compost. We'll amend the soil in a few beds before planting garlic & some winter greens; in others we'll broadcast some clover seed. We are also enjoying the last of our beans, grapes & tomatoes, as well as kale & New Zealand spinach.

*A felt sunflower from
a September unit —*



In the classroom

Sept 30-Oct 3 — Apples

Activities

- Apple tasting & create a preference graph
- Discuss the apple life-cycle & origins (view map)
- Sing “Two Little Apples” with ukulele
- Discuss ways to prepare & eat apples
- Order the life-cycle of an apple tree by season
- Match seeds to numerals on apple cut-outs
- Drawing with crayons, tracing with markers
- Farm & food puzzles

Objectives

- Observe & taste various types of apples
- Create an apple preference graph
- Order the yearly seasons of an apple tree
- Count out seeds & match to numerals

Vocabulary

- Red, green, yellow, gold
- Apple, tree, farm, orchard
- Life-cycle



*Grapes from one of our vines —
(Yum!)*

Oct 7-10 — Potatoes

Activities

- Observe & note differences in potato varieties
- Play “Hot Potato”
- Discuss ways to prepare/eat potatoes
- Measure potatoes using rulers & cubes
- Dig for potatoes in sensory bin
- Potato rooting experiment
- Compare weights using a fulcrum scale
- Discuss potato origins (view world map)
- Sing “In Old Peru” & other songs with banjo-guitar & percussion instruments (Tods & babies)

Vocabulary

- Scale, weigh
- Potato, tuber
- Grow, big, small
- Red, gold, purple

Objectives

- State observed differences in various potatoes
- Follow directions while playing a group game
- Make comparisons by weight, size & color

Oct 14-17 — Birds

Activities

- Song in Spanish: *Los pollitos* (The Chicks)
- Books: Where Do Birds Live & The Beak Book
- Bird specimen jars, bones & photos
- Discuss migration
- Make birds from shapes
- Discuss bird habits & diet
- Speculate about the uses of various beaks

Vocabulary

- Bird, feather, beak, egg
- Migrate/migration
- Hen, rooster, chick, goose, duck
- Diet

Objectives

- Describe what migration is
- Express bird traits
- Observe preserved bird specimen & parts
- Sing in Spanish
- Use fine-motor skills to assemble birds

Oct 21-24 — Bones

Activities

- Read & discuss the book Dairy
- Discuss plant foods high in calcium
- Taste plants high in calcium
- Investigate bone/skeleton specimens & pictures
- Cut-out, color & construct class skeletons (pre-cut for Twos & Tods); attach labels to body parts
- Assemble a skeleton puzzle

Vocabulary

- Bone, skull, hard
- Skeleton, exoskeleton
- Arugula, kale, spinach, almond, sesame

Objectives

- Observe & taste high-calcium plants
- Indicate foods that are good for bone health
- Arrange bones in approximate locations
- Construct a skeleton or part of a skeleton



Oct 28-31 — Dia de los Muertos

Activities

- Discuss Dia de los Muertos
- View Dia de los Muertos photos
- Observe & discuss marigold plants & flowers
- Paste colored paper to create a marigold flower
- Color calaveras (skulls)
- Investigate bone specimens
- Assemble a skeleton puzzle

Vocabulary

- Red, green, yellow, orange
- Flower, petal, leaf, stem
- Beneficial, harmful, edible
- Bone, skeleton
- Altar

Objectives

- Observe marigolds & animal bone specimen
- Paste or paint a marigold flower
- Discuss Dia de los Muertos traditions
- Associate bones with animals
- Assemble a skeleton or skeleton hand