

Garden & Spanish

May 2026

In the Garden

We will hold our annual plant sale from May 11th-15th, which will most likely carry over to the week of the 18th. A few plants will also be for sale by the front entrance on Thursdays & Fridays leading up to the main sale. Thank you, families, for all of the recycled plastic container donations that we have used to pot up our starts; this was very helpful & appreciated. The children will be planting more seeds for the gardens this month and help work on garden beds, as well as transplant some of our starts into the beds. We anticipate that our new baby chickens (Walter, Bertha, Cinnamon & Shirley) will begin their New Dream residence sometime during the month. The pea plants in all of our gardens have begun flowering and the children are eagerly waiting to sample the first pods of the season.

In the Classroom

May 5-8 – Snails & Slugs



Vocabulary

- Snail
- Slug
- Shell
- Gastropod
- Mollusk
- Stripe
- Slime

Activities

- Group discussion: what kind of animals are snails & slugs; how are they helpful & harmful; look at information & photos from our bug books
- Observe snails & slugs
- Snail diagram in English & Spanish
- Insect & farm puzzles

Objectives

- Relate the difference between snail & slug
- State where a snail is helpful & where it is harmful
- Observe snails & slugs
- Explain why the snail secretes slime

May 12-15 – Music / Sound

Activities

- Sing songs with banjo in English & Spanish
- Play various percussion instruments
- Discuss sound as vibration with examples
- Listen to/observe various instruments: drums, guiro, didgeridoo, harmonica, squeeze box, singing bowl, voice

Objectives

- Sing songs in English & Spanish
- Play percussion instruments
- Describe vibration
- Explain a sound wave

Vocabulary

- Sound
- Vibration
- Instrument
- String
- Skin
- Tension/tight
- Wave
- Air
- Vocal chord





May 19 - 22 — Eggs

Activities

- Ask children for examples of animals that produce eggs
- Read Chickens Aren't the Only Ones and talk about animals other than birds that lay eggs
- Observe photos of various bird eggs, as well as eggs from other animals
- Egg in vinegar experiment
- Discuss parts of an egg
- Create a picture in an egg outline
- Question: How do you like to eat eggs?

Vocabulary

- Egg
- Yolk
- White
- Fluid
- Shell
- Nutrients
- Animal

Objectives

- Restate that eggs come from many kinds of animals
- Give examples of animals that deposit eggs
- Participate in egg projects

May 26 - 29 — Garden Projects/Garden Tour

The preschoolers will help with planting, weeding & composting in the gardens. The twos and toddler classes will take a walk through the gardens.