

# Garden

# March 2025

## In the Garden

We will enjoy more lettuce, chard & kale from our cold frames, and we'll try some slightly spicy mustard leaves this month. We are noticing more budding plants & will be looking for daffodils, tulips & hyacinth to bloom. We'll get more garden beds ready & plant carrot seeds, as well as transplant leeks, onions, peas, radish & beets. We'll also be looking for beet & carrot seeds sewn directly in the ground last month to germinate & sprout. We'll do more turning of compost & finally get the grape vines pruned.

## Mar 3-7 — Seeds

### Activities

- Brain Gym: cross crawl, brain buttons, ear massage; 'Friends' song in English & Spanish
- Continue seed planting (brassicas, greens, tomatoes, peppers, eggplant, flowers)
- Comparing seeds by size, shape & color
- Farm & animal puzzles
- Plant tubers for our plant sale
- Birdseed craft
- Seed sensory bin
- Review and trace vocabulary

### Objectives

- Practice planting seeds & tubers
- Use fine motor skills with glue in seed craft and tracing vocabulary words
- Compare seeds
- Complete puzzles

### Vocabulary (English & Spanish)

- Seed / *semilla*
- Root / *raíz*
- Leaf/leaves / *hoja/s*
- Root / *raíz*
- Soil / *tierra*
- (To) plant / *sembrar*



Potting *crocasmia* corms—>

## Mar 10-14 — Plant Needs

### Activities

- Circle time with Minky the monkey: discuss plant needs w/illustrations & materials
- Sunflower role-play
- Observe plant photographs
- Write/trace plant needs vocabulary
- Plant needs coloring sheet
- Compare seeds using fulcrum scale
- Plant seeds

### Vocabulary (English & Spanish)

- Food (soil) / *comida (tierra)*
- Water / *agua*
- Light (& heat) / *luz (calor)*
- Air / *aire*
- Space (room) / *espacio*
- Plant / *planta*

### Objectives

- State plant needs
- Illustrate plant needs
- Describe plant parts used to meet a plant's needs
- Write/trace vocabulary

*Toddlers assembling a felt sunflower & tasting lettuce from the garden*



## Mar 17-21 – Spring

### Activities

- Sing *De Colores*, *Los Pollitos* & *La Granja*
- Color & paste frog life cycle
- Farm animal puzzles
- Scat jars with photos & labels
- Tadpole & toad specimen jars
- Photos of baby animals & plants in spring
- Butterfly life-cycle matching

### Vocabulary

- Spring
- Vernal equinox
- Leaves, flowers
- Sun
- Day, night
- *Colores* (colors)
- *Pollitos* (chicks)
- *Granja* (farm)

### Objectives

- Understand that spring is a time when many plants & animals renew their life cycles
- Sing songs in Spanish & English
- State the terms *colores*, *pollitos* & *granja* as well as their translations in English
- Place the life-cycle of a frog or butterfly in the correct order
- Match animal photos to samples of their scat

## Mar 26-28

*During this shortened week for garden class the Annex children will have some time helping Richard work on their garden beds, mixing leaves into the soil and pulling weeds. Preschool B and the twos classes will have some extra time for music & movement & investigating instruments. They will have animal magnets to manipulate on a farm scene and enjoy some time building with cut tree branches. There will be more seeds to plant for the garden (in the classroom & during playground time) & baby plants to pot up to larger pots for our spring plant sale. The toddlers will have some greens from the garden to sample in their classrooms, as well as their usual Friday music time.*