

In the Garden

We will hold our annual plant sale from May 5th-9th, which will most likely carry over to the week of the 12th. Our peas in the twos' garden will be flowering this month & we'll be looking for our first pods to eat. Maybe we'll be able to harvest some in the other gardens as well. We will transplant vegetable & flower starts in our garden beds and get some bean seeds in the ground as well. It's been a few years since we've grown corn, so we'll plant a bed of corn & beans in the chicken yard. Finally, we'll continue our Winter garden clean-up of weeding and mixing leaves & compost into our garden beds.

May 5-9 — Insects, Pt. III: Bees & Wasps

Activities

- Compare and contrast bees & wasps
- Discuss queen, worker & drone bees
- Bee & wasp photos
- Insect specimen jars
- Discuss/view wasp & bee homes
- Insect parts trace & color sheet
- Bee dot-to-dot & moth maze (Annex)
- Bee craft (Tods & Wobs: as a group)
- Wasp nest observation

Vocabulary

- Bee / *abeja*
- Wasp
- Aggressive
- Predator, pollinator
- Beneficial
- Sting
- Queen
- Worker
- Drone

Objectives

- Distinguish between predator & pollinator
- Complete insect parts sheet
- Identify bees & wasps
- State roles of queen, worker & drone



May 12-16 — Snails & Slugs

Activities

- Group discussion: what kind of animals are snails & slugs; how are they helpful & harmful; look at information & photos from our bug books
- Observe snails & Slugs
- Snail diagram in English & Spanish
- Insect & farm puzzles

Objectives

- Relate the difference between snail & slug
- State where a snail is helpful & where it is harmful
- Observe snails & slugs
- Explain why the snail secretes slime

Playing percussion instruments—>

Vocabulary

- Snail
- Slug
- Shell
- Gastropod
- Mollusk
- Stripe
- Slime



May 19-22 — Music / Sound

Activities

- Sing songs with banjo in English & Spanish
- Play various percussion instruments
- Discuss sound as vibration with examples
- Listen to/observe various instruments: drums, guiro, didjeridoo, harmonica, squeeze box, singing bowl, voice

Objectives

- Sing songs in English & Spanish
- Play percussion instruments
- Describe vibration
- Explain a sound wave

Vocabulary

- Sound
- Vibration
- Instrument
- String
- Skin
- Tension/tight
- Wave
- Air
- Vocal chord

May 27-30 — Shapes & Color Review

Activities

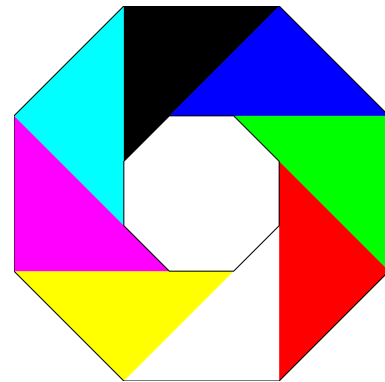
- Learn the names of shapes in English & Spanish
- Review colors with shape flashcards
- Shape matching
- Build with colored wood blocks
- Trace & color shapes / use shapes to create drawings

Objectives

- Identify various shapes
- Match shapes
- Identify colors in Spanish & English
- Use shapes to create pictures

Vocabulary

- Circle / *círculo*
- Triangle / *triángulo*
- Square / *cuadrado*
- Rectangle / *rectángulo*
- Pentagon / *pentágono*
- Hexagon / *hexágono*
- Octagon / *octágono*
- Trapezoid / *trapezoide*
- Rhombus / *rombo*
- Oval / *ovaló*



Magnets on a farm scene



Toddlers tasting kale leaves